

**GOVERNMENT OF WEST BENGAL
OFFICE OF THE STATE EDITOR
WEST BENGAL DISTRICT GAZETTEERS
HIGHER EDUCATION DEPARTMENT**

BIKASH BHAVAN , North Block, 8th Floor, Salt Lake City, Kolkata – 700 091
Phone No. : (033) 2334-5400, 2334-7714
Email : gazetteersdistrict@gmail.com

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Date : 22.10.2014

To

1. The Principal Secretary, School Education Department, Government of West Bengal, Bikash Bhavan, Salt Lake, Kolkata – 700 091.
2. The Commissioner, School Education Department, Government of West Bengal, Bikash Bhavan, Salt Lake, Kolkata – 700 091.
3. Director, Public Instruction and Ex-Officio Secretary, Higher Education Department, Government of West Bengal, Bikash Bhavan, Salt Lake, Kolkata – 700 091.
4. The Vice-Chancellor, Calcutta University / Burdwan University / Rabindra Bharati University / Kazi Nazrul University / Vidyasagar University / West Bengal State University / Sidho Kanho Birsha University / Ramakrishna Mission Vivekananda University / Rabindra Bharati University / Presidency University / North Bengal University / Kalyani University / Gour Banga University / Jadavpur University.

Sub : Information on the status of Sanskrit education in the State – matters reg.

Sir / Madam,

I am directed to state that the Government of India has constituted the 2nd Sanskrit Commission to devise its Sanskrit Policy and Prof. Dr. Satya Vrat Shastri, Chairman, Sanskrit Commission, Government of India, in a communication to the Principal Secretary, Higher Education Department has informed that the Commission is in need of information with regard to status of Sanskrit Education in the State including the number of institutions providing traditional Sanskrit education, the number of colleges and Universities providing Sanskrit Education along the modern lines, the Research Institutes prosecuting research on Sanskrit subjects, the position of Sanskrit in Schools, the stage upto which it is taught and whether it is compulsory / elective / optional subject, the NGO's working in the field of Sanskrit etc.

The commission has also sent a questionnaire for collection and collation of the aforesaid information. A copy of the same is enclosed for your kind perusal. The State Government in the Higher Education is required to send the necessary information to the Sanskrit Commission of India after due analysis of the facts and figures relevant to the subject.

I am, therefore, directed to request you to kindly circulate the questionnaire to all concerned for collection of information as per the questionnaire with regard to the Universities, Colleges, Schools, Institutions, etc., as the case may be, under your administrative control and send the same to this office for onward communication to the Sanskrit Commission, Government of India.

It will be appreciated if the relevant data as asked for in the questionnaire are furnished to this end latest by 15th December, 2014.

Yours faithfully,



State Editor

West Bengal District Gazetteers

Encl : As stated



सत्यमेव जयते

SECOND SANSKRIT COMMISSION

GOVT. OF INDIA

QUESTIONNAIRE

FOR

SANSKRIT INSTITUTIONS

AND

UNIVERSITY DEPARTMENTS

RASHTRIYA SANSKRIT SANSTHAN
56-57 INSTITUTIONAL AREA, JANAKPURI,
NEW DELHI – 110 058

E-mail – 2ndsanskritcommission@gmail.com

Ph.No. 011-28525101

011-28524993

011-28521994

Ext.-207

QUESTIONNAIRE

For Sanskrit Institutions & University Departments

I. Institution

a. Name of the Institution / Department

i. Postal Address

ii. Website

b. Name of the Head of the Institution / Department

i. Contact Details

ii. Landline

iii. Fax

iv. Mobile

v. Email

c. Status of the Institution / Department

i. Recognized by

ii. Affiliated to

iii. Funded by – Central / State / Individual / Corporate / Ashram

iv. Annual Budget

Via government grants / Via corpus / Other Sources

d. Name & Year of Establishment of Institution

i. When originally founded

ii. In the present status

iii. History of Establishment of Dept. in Institution

e. Activities of the Institution

i. Teaching / Research/ Both

ii. Courses offered – Bachelors / Masters / M.Phil / PhD / Diploma

II. Students and Teachers

a. Details of the number of students in each course for past 5 years

Year	Bachelors	Masters	M.Phil	PhD	Diploma / Certificate
2009-10					
2010-11					
2011-12					
2012-13					
2013-14					

b. If student strength is decreasing, then please share the reasons thereof.

c. Number of faculty members

Year	Assistant Professor	Associate Professor	Professor	Lecturers / Part time faculty	Admin Staff
2009-10					
2010-11					
2011-12					

2012-13					
2013-14					

d. If a Sanskrit University or traditional Pathashala, give current strength of faculty in different disciplines –

Discipline	Assistant Professor	Associate Professor	Professor	Lecturers / Part time faculty	Admin Staff

Please attach an extra sheet if necessary.

III. Syllabus

- What is the competent authority that prepares the syllabus
- What is the competent authority that approves the syllabus
- How frequently is the syllabus revised
- Are you satisfied with the existing syllabus Yes / No

The Reasons thereof

- Medium of instruction for Sanskrit courses

Sanskrit / English / Hindi / Regional Language

- Does the Institution or Department offer Choice Based Credit System

Yes / No

IV. Examination & Evaluation

1. Which evaluation system do you follow Semester / Annual

2. Number of courses taken by the students in the following programs

Bachelors	Masters	M.Phil	PhD	Diploma / Certificate

3. Percentage of Marks allotted for different modes of examination

Written	Oral	Practical

4. Medium of answering the Sanskrit Papers

Sanskrit / English / Hindi / Regional Language

5. Script used for answering the Sanskrit papers

Devanagari / Regional Language

6. Mode of Evaluation Internal/External/Both

7. (a) Are you happy with the existing system of examination: Yes/No

(b) If no, please suggest reforms in the present examination system
(Add separate sheet if needed)

8. (a) Are you happy with the current system of evaluation Yes/No

(b) Your suggestions for betterment thereof
(Use separate sheet if required)

V. General

- a. What should be the primary purpose of Sanskrit institutions?
- b. In your view, are existing Sanskrit institutions fulfilling the above purpose?
Please suggest any changes in the working style of these institutions.
- c. Would you like to suggest any change in the functioning of your organization?
- d. Your impression on the contribution to the field of Sanskrit, made by your institution. What else do you want to achieve?
- e. Institutional strength / weakness / opportunities / threats
- f. Your suggestions to improve employment avenues for the graduating students
- g. Do you think that both print media and electronic media cover the subject matter related to Sanskrit in a proper and adequate manner?

- h. Do you think that the Sanskrit news broadcast by AIR and Doordarshan are of good quality both in substance and quantity?
- i. Do you think that Sanskrit language cartoon films based on famous Sanskrit texts should be prepared for children?
- j. Outside of your institution what other opportunities exist for the general public to study Sanskrit in your locality?
- k. Do you think that your State Government is taking proper interest in the promotion of Sanskrit? Please support your answer with examples.
- l. Are Private Organisations, Charity Trusts, Industrial Houses, NGOs, etc. taking interest in the promotion of Sanskrit in your state? Please name them with contact details.
- m. Please also provide details of any institution or NGO (promoting Sanskrit) that has been shut down in your area in the recent past, and reasons thereof.
- n. Do you think that a young graduate/post-graduate, passed out from an Indian university, has sufficient general knowledge of Sanskrit culture/tradition in India?

- o. Do you think that a post-graduate of the disciplines such as Ancient Indian History, Archaeology, Sociology, Political Science, Economics, Hindi, Law, Philosophy, etc passed out from an Indian Institutions should necessarily possess some training in Sanskrit discipline for a better understanding of their respective subjects? If so, what changes are to be brought about in the institutions and / or Sanskrit Departments (both traditional and modern)?
- p. Are you aware of any PIL which has been filed in your area for promotion of Sanskrit? Kindly share as many details as possible.
- q. Do you think that the study of Sanskrit will help in further strengthening the national integration?
- r. Do you think that the study of Sanskrit will help in the development of regional languages and literature of India?
- s. Do you think that the establishment of Sanskrit universities in various parts of India has served useful purpose in the promotion of Sanskrit in India? Give the status in your state / locality.

- t. Do you think that the establishment of the Sanskrit Academies in various states have contributed significantly in the promotion of Sanskrit? Give the status in your State.
- u. Do you think that enough job opportunities are available to the post-graduate students passing out from universities imparting modern way of Sanskrit teaching? If not, what are your suggestions to overcome this problem.
- v. Do you think institutions should be established to foster Sanskrit studies purely in a traditional way?
- w. Do you think that enough job opportunities are available to the post-graduate students passing out from Sanskrit universities imparting traditional way of Sanskrit teaching? If not, what are your suggestions to overcome this problem.
- x. At present, there is a general downward trend in honesty, morality and ethics in the society at large. Do you think that study of Sanskrit in the form of moral study at various levels would help in restoring it in the society? If yes, what is your suggestion.

- y. Your suggestions to improve the relevance / significance of Sanskrit / Sanskritist to the society / country / world

VI. Education

- a. Are you satisfied with the number of students taking admission in your Institution? If not, what are the main reasons? What corrective measures you suggest to increase the enrolment of students in your Institution/Department?
- b. What criteria do you apply for the admission of students into your institution / department?
- c. Are you satisfied with the quality of the students taking admission in Sanskrit studies in your Institution/Department?
- d. At present, the study of Sanskrit is not compulsory till 10th standard in almost every part of India. Do you think this has adverse effect on the Sanskrit education in India? If yes, what steps you would like to suggest to make Sanskrit education compulsory till X standard?
- e. Should Sanskrit study be made compulsory from 5th to 10th class? Should recitation of Sanskrit verses be a part of primary school education (class 1 to 5)?

f. Do you think that adequate facilities are available in terms of i) manpower, ii) infrastructure, and iii) financial resources for Sanskrit education in your Institution/Department.

g. Are you satisfied with the Sanskrit text books prepared for Secondary School level by different government organisations?

h. Do you think that the courses of studies in different non-Sanskrit subjects at the post-graduate level should include some study of Sanskrit contributions in respective fields covered by those subjects, e.g. Sanskrit Poetics in Hindi and English literature, History of Indian Mathematics in Mathematics, Aspect of Law in Sanskrit literature in Law, Aspect of Metallurgy in Sanskrit texts in Metallurgy etc.

i. In your opinion which type of Sanskrit education, i.e. Traditional way of teaching as practiced in Sanskrit universities and colleges or Modern way of teaching as practiced in University Departments and Colleges, is more attractive to students. Is it common in your part that students are keen to undergo both types of training in Sanskrit, i.e. getting both Acharya and M.A. degrees.

j. In your opinion, is integration of traditional and modern teaching methods desirable?

k. What, in your opinion, are the various openings in life for livelihood for the students passing out from Sanskrit universities imparting traditional teaching of Sanskrit. Do you think that these students should also be trained in some other aspect concurrent to their main studies for a better employment scenario. Please give your suggestions.

- Can minor courses be offered in other disciplines?
- Is it desirable to offer courses on subjects such as computer applications?

l. What, in your opinion, are the various openings in life for livelihood for the students passing out from universities and colleges imparting modern teaching of Sanskrit. Do you think that these students should also be trained in some other aspect concurrent to their main studies for a better employment scenario. Please give your suggestions.

m. If your Institution is offering Sanskrit teaching by traditional method, what are the disciplines which are not popular amongst the students for higher studies.

n. Do you think that the Sanskrit teachers of both types of Institutions (i.e. traditional and modern) have adequate general knowledge of the subjects related to Humanities and Social Sciences. Do you think that such knowledge is important for them for proper interpretation of thoughts embedded in Sanskrit literature.

VII. Research and Publications

a. What is your opinion on the standard of the Ph.D. theses being submitted by research scholars in India.

- If there is deterioration in the standard, what are the main causes for this.

- To improve the standard of PhD, what are the measures that you would like to suggest?
- In your opinion, which branches of Sanskrit discipline (Shastras) are not getting sufficient attention through research work in present times in India?

b. Is any research work being carried out in science and technology based on Sanskrit texts?

- If not, what are the main reasons for it?
- Do you think that there is a need for establishing an inter-disciplinary Central Government funded Research Institute, fully devoted to the researches in the scientific and engineering principles/thoughts as described in Sanskrit texts.
- If answer to the above point is yes, what could be its structure.

c. Earlier, research workers of other branches were taking interest in the thoughts related to their respective branches in Sanskrit literature. Lately, this practice is not getting its due attention. Do you think that the University Sanskrit Departments/Institutions should also carry out researches in areas related to Economics, Political Science, Sociology, Law, Military Science etc as described in Sanskrit literature.

d. What is your opinion about the library of your Institution/Department. Are you able to buy books needed by you in your library.

- e. What steps in your view, need to be taken to make the results of the researches in the field of Sanskrit by modern scholars, Indian and foreign, known to (i) traditional Pandits, and (ii) the general public
- f. What is your opinion about the work being carried out in the area of preparing the critical edition of different Sanskrit texts. Is it satisfactory?
- g. A number of Sanskrit universities and organisations, both in public and private sectors, have been publishing books and journals. What is your opinion on the quality and quantity of these publications.
- h. Do you think that eBooks should be encouraged in Sanskrit disciplines? If yes, do you think that the government should make available important Sanskrit texts and lexicons (which are not under Copy Right Act) in eBook form at a modest cost?
- i. Lately, a large number of Sanskrit books have been digitised. Are you able to utilise these eBooks in your Institution?

- j. Are you satisfied with the computer knowledge of both faculty and office staff members of your Institute/Department? Do you think that some central agency should train your faculty and staff members in Computer application in Sanskrit?

VIII. Organization and administration of Sanskrit studies and education

- a. One of the important recommendations of the First Sanskrit Commission was that Sanskrit education would be placed under a separate Directorate in the State Administration. Has your State acted upon this suggestion?
- b. What new schemes should Rashtriya Sanskrit Sansthan start in order to promote Sanskrit Education and Research in India?
- c. Do you think that the seminars, conferences and workshops organised by different agencies / institutions are of high quality and are helping in improving the quality of Sanskrit Education and Research in India. How frequently are seminars / workshops / conferences organized in your institution?
- d. Are there mechanisms for reviewing the performance of the department / institution?

e. In line with the practice in the west, should we adopt a peer-reviewed journal publishing mechanism in India to promote research?

IX. Any other comments or suggestions for the Second Sanskrit Commission?

Station :

Signature

Date :

Name :

Designation:

Note :- Add separate sheet wherever necessary.